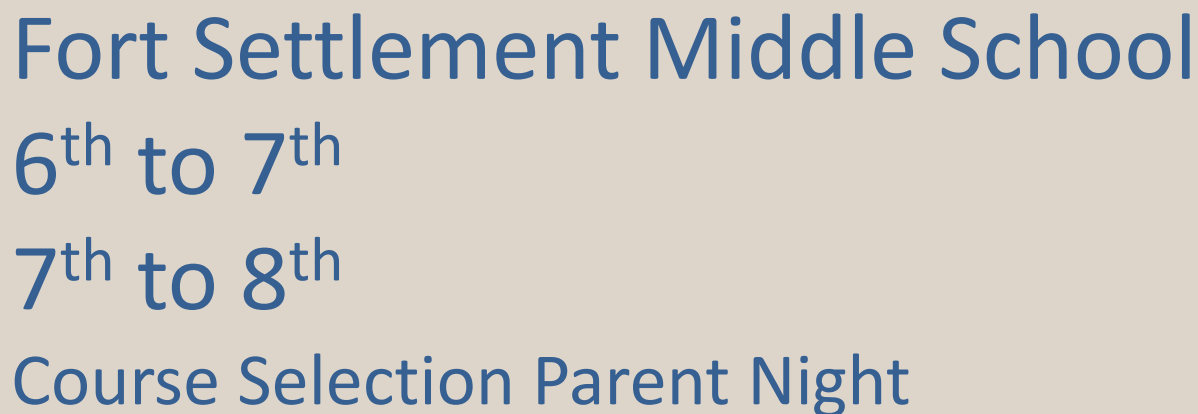




Graduation and Career Planning



FORT BEND
INDEPENDENT SCHOOL DISTRICT

Spring 2025

SchoolLinks Course Entry

January 27th – February 14th



School

Middle School Universal Course Selection List 25-26

Student Name: _____

Parent Name: _____

Daytime Contact #: _____

Parent Email: _____

Student ID #: _____

M F

M F

M F

[illegible]



Course Selection

Middle School Universal Course Selection Course List 25-26

Please complete all
Demographic
information.

Students should select
their level of choice for
core courses.

Please make selections
carefully. If a student
should need a level
change, many of the
students scheduled
classes could change.

Students may select PE
or Kickstart for their
Physical Education
class for 7th grade with
the addition of Dance
for 8th grade.

Student Name: _____		M	F	Parent Name: _____	
Student ID #: _____				Daytime Contact #: _____	
				Parent Email: _____	

Subject	Grade 6	Grade 7	Grade 8
English	__ EL6211 ELA I 6	__ EL7211 ELA I 7	__ EL8211 ELA I 8
	__ EL6111 ELA I 6 AAC	__ EL7111 ELA I 7 AAC	__ EL8011 ELA I/II 8 AAC
Math	__ MA6211 Math 6	__ MA7211 Math 7	__ MA8211 Math 8
	__ MA6111 Math 6 AAC	__ MA7111 Math 7 AAC	__ MA212 *Algebra I __ MA211 *Algebra I AAC __ MA221 *Geometry AAC
Science	__ SC6211 Science 6	__ SC7211 Science 7	__ SC8211 Science 8
	__ SC6111 Science 6 AAC	__ SC7111 Science 7 AAC	__ SC8111 Science 8 AAC
Social Studies	__ SS6211 Soc Stdy 6	__ SS7211 Tx Hist 7	__ SS8211 US Hist 8
	__ SS6111 Soc Stdy 6 AAC	__ SS7111 Tx Hist 7 AAC	__ SS8111 US Hist 8 AAC
PE/Kickstart Health (7th Grade)	__ PH6639 PE 6	__ PH7639 PE 7	__ PH8669 PE 8
	__ PH6640 PE 6 Kickstart	__ PH7640 PE 7 Kickstart	__ PH8670 PE 8 Kickstart
	__ Pre-Athletics	__ PH7638 Health 7	__ PH8671 Intro to Dance

Course Selection - Electives

ELECTIVES: Number elective choices in order of preference: 1, 2, 3, 4, 5. Please use all five numbers.

Students may not get their first choice or second choice due to availability. Space in some elective courses may be limited.

One year of Fine Arts is required in middle school per TEA. Electives are for a FULL YEAR and are not changed during the school year.

ELECTIVES: Number elective choices in order of preference: 1, 2, 3, 4, 5. Please use all five numbers. Students may not get their first choice or second choice due to availability. Space in electives is limited. One year of Fine Arts is required in middle school per TEA. Electives are for a FULL YEAR and are not changed during the school year.			
Fine Arts	FA6689 Art I 6 FB6799 Band I FC6749 Beg Boys Choir I FC6759 Beg Girls Choir I FO6809 Beg Orch I FT6959 Theatre I 6 Mariachi	FA7869 Art I 7-8 FA7879 Art II 7-8 FB7739 Band II FC7780 Beg Boys Choir I FC7781 Beg Girls Choir I FC8749 Boys Choir II FC7779 Girls Choir II FO7849 Orch II FT7939 Theatre I 7-8 FT7999 Theatre II 7-8 Mariachi	FA7869 Art I 7-8 FA7879 Art II 7-8 FA8679 Art III FB8739 Band III FC7780 Beg Boys Choir I FC7781 Beg Girls Choir I FC8749 Boys Choir II FC7779 Girls Choir II FC8789 Boys Choir III FC8779 Girls Choir III FO8849 Orch III FT7939 Theatre I 7-8 FT7999 Theatre II 7-8 FT8809 Theatre III Mariachi
	AV6111 AVID Gr 6 NC6001 Contest Math 6 LC7011 Robotics & Engineering I	AV7111 AVID Gr 7 NC7001 Contest Math 7 CBU020 *Touch Systems Data Entry (Fall) CHU020 *Dollars and Sense (Spring) CTE022 Career and College Exploration FJ7899 Introd Broad 7 LC7011 Robotics & Engineering I LC8012 Robotics & Engineering II	AV8111 AVID Gr 8 NC8004 Contest Math 8 CBU020 *Touch Systems Data Entry (Fall) CHU020 *Dollars and Sense (Spring) CHU010 *Principles of Human Services CTE022 Career and College Exploration CST280 *Fundamentals of Computer Science FJ8999 Introd Broad 8 FJ8899 Advanced Broad 8 (application required) FJ8877 Journalism (application required) FL112 *Spanish I FL1021 *Spanish I for Spanish Speakers LC7011 Robotics & Engineering I LC8012 Robotics & Engineering II
Other Electives			



Course Selection Sheets

Both student and parent signatures are required on the sheets.

Student's Signature

Parent's Signature

Date



Advanced Academic Course (AAC)

Consider the following before having your child sign up for advanced courses:

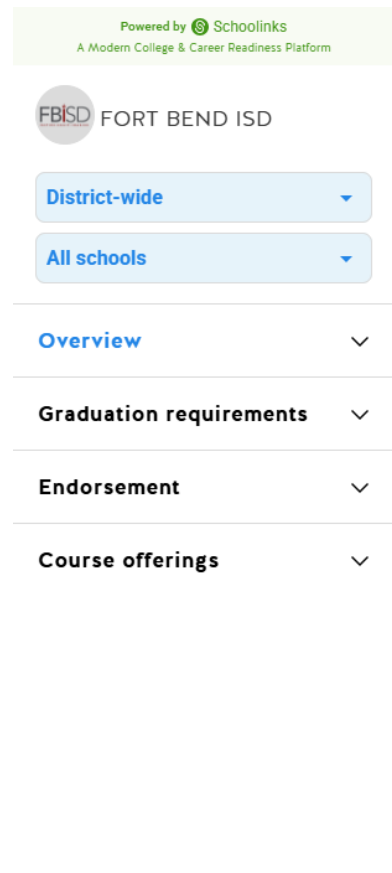
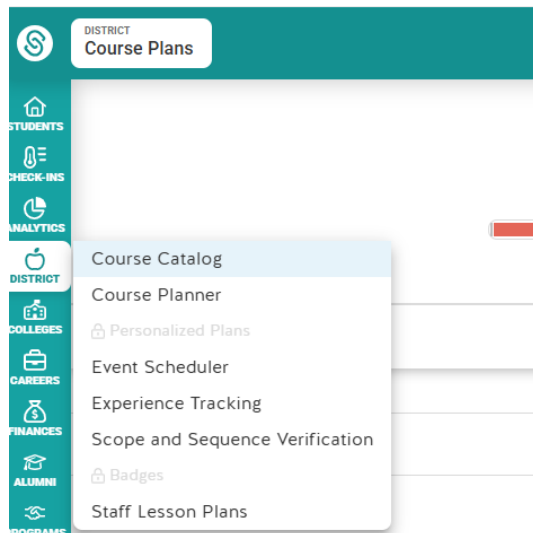
- Do they enjoy a particular subject and are motivated to learn more about it?
- Are they willing to devote more time and energy to this subject?
- What are their long-term goals? (future AP courses)
- Would they know what to do if they were to fall behind in the work because the pacing is faster?

*** Please Note: Gifted and Talented students are expected to enroll in AAC courses for the areas they are identified as GT. Students may be furloughed from GT or exited if they are not enrolled in AAC courses.**



Middle School Course Selection Guide

- District
 - Course Catalog
- The Course Guide is on SchoolLinks**



Overview

- Dual Credit Crosswalk >
- Overview >
- Welcome >
- Foundation Graduation Program Overview >
- About Endorsements and Pathways (MS) >
- Distinguished Level of Achievement >
- Schedule Corrections >
- National Collegiate Athletic Association >
- Comparison of Academic Course Levels >
- Performance Acknowledgements >

CTE Electives Overview

Career and College Exploration – Grades 7-8

- Study of different career clusters
- explore college and career planning within specific career clusters



Principles of Human Services – Grade 8

- 1 full high school credit/part of the Public Service Endorsement/Human Services Pathway
- Students will investigate different careers that involve helping and serving people.

Fundamentals of Computer Science – Grade 8

- 1 full high school credit/part of STEM Endorsement
- HTML, Scratch, Python, or JavaScript programming languages



CTE Electives Overview

Touch System Data Entry (.5 high school credit, Fall only) 7-8

- develop keyboarding skills and techniques
- develop and format basic business documents
- Must be taken with Dollars and Sense.

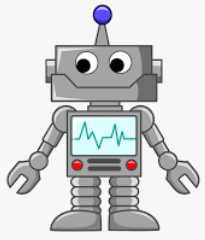


Dollars and Sense (.5 high school credit, Spring only) 7-8

- consumer practices, money-management, decision-making
- Demonstrate management of finances, food, clothing, shelter, health care, recreation, transportation, time, and human capital
- Must be taken with Touch System Data Entry.



Technology Applications Electives Overview

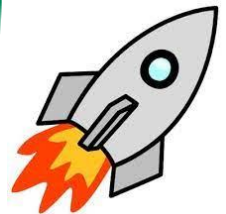


Robotics and Engineering I – Grades 7-8

- Problem-based, hands-on; utilize the Engineering Design Process
- Computational thinking, machines, force and motion, basic circuitry, electricity, energy transformations, and rocketry

Robotics and Engineering II (must have taken Rob I)

- Unit studies may include: robotics careers, advanced robotics, sensors and circuits, gaming peripherals, turbine design, physics concepts, space exploration, advanced coding, mechanical and electrical engineering, and human flight





Specialized Electives Overview

Contest Math – Grades 6 -7-8

- Testing required to enroll
- Prepare and participate in Math Counts, UIL Number Sense, and Texas Mathematics League



Advancement via Individual
Determination

AVID – Advancement Via Individual Determination

(Currently offered only at Grade 6. May be offered at 7/8 next year if requests demand the addition.
Not guaranteed.)

- Development of the following skills:
Goals, intra-personal and interpersonal skills, formal and informal speech, organization speaking, note-taking, research, and increase their knowledge of college and career options.

Specialized Electives Overview

Introduction to Broadcasting – Grades 7-8

- Basic graphic design
- Video and audio production techniques
- Creating, editing, and directing videos for school-wide communications



Advanced Broadcasting – Grade 8

- Basic graphic design
- Video and audio production techniques
- Creating, editing, and directing videos for school-wide communications
- Responsible for FSMS Daily school announcements

Journalism – Grade 8

- Learn journalistic writing, editing, illustration, layout, distribution and sales
- A school yearbook is produced by students in the class.



Specialized Electives Overview



Office Work – Grade 8

- Pending Approval (best behavior, no discipline writeups, good grades, great attitude)
- Will be assigned to an office area or the library to do tasks as needed

Peer Assistance & Leadership (PALS) – Grade 8

- Application and interview with approval by a campus committee
- Learn and develop leadership skills, communication, peer listening, group dynamics, project planning and implementation.
- Perform service and leadership projects at school and around the community.



Specialized Electives Overview

Peer Assistance & Leadership (PALS) – 8th Grade

- Requirements for consideration:
 - Submit an Application, 2 teacher recommendations, and an interview video.
- Sign up in Schoology using the CODE below

➔ **DW8V-8CVT-Z2XK4**

Pals Checklist

- Fill out the PALS Application
- Send this Teacher Recommendation Form to a current 7th grade teacher:
Teacher Rec 1
- Send this Teacher Recommendation Form to a current 7th grade teacher:
Teacher Rec 2
- (Optional) Send this Teacher Recommendation Form to a current 7th grade teacher:
Teacher Rec 3 (optional)
- Enter PALS as one of your top 2 elective choices in your Course Selection.
(by February 14th)
- Submit your Video Interview into the Media Album in this Schoology Course.



PALS APPLICATION
Course
 Course Options
 Materials
 Updates
 Gradebook
 Grade Setup
 Mastery
 Badges
 Attendance
 Members
 Analytics
 Workload Planning
 BrainPOP
 MakeMusic Cloud
 McGraw Hill K-12 SSO
 Microsoft OneDrive
 OneNote Class Notebo...
 Skyward
 WeVideo
 Access Code
 QX65-WM3Z-V46WV
 Reset
 Information
 Grading period
 3RD NINE WEEKS: 2024-01-04 - 2024-03-08

FSMS Pals Applications 2024-2025: Section 1
FORT SETTLEMENT M S
 Add Materials Options Student Progress
 All Materials
 What is PALS?
 PALS APPLICATIONS
 I'm so glad you are thinking about being a PAL and submitting an application! Here's the information about what you need to do:
 1. Join the Schoology Course (If you're here, you've done this!)
 2. Be sure you've chosen PALS as one of your top 2 Elective choices in your Course Selection. Once the applications are reviewed and scored, all students will be notified if they made it into PALS or not. If you are accepted, PALS will be added to your schedule.
 3. Fill out the Application in Forms: **PALS Application** (due February 10)
 4. Send out 3 Teacher Recommendation forms to teachers that you have this school year. Teacher recommendations forms must be emailed to your 3 teachers by February 12th. The way to do this is to copy the link below for the form and send it to your teacher in an email. Then copy the same link and send it to your second and third teachers. Once the teachers complete the form it goes directly to me - you will not get a copy of it. Copy this link to send: **Teacher Recommendation Form**
 5. Submit an Interview Video (See instructions in this Schoology Course for interviews and uploading). Interviews are due on February 15th.
 6. Wait for an email (in March) to find out if you are accepted or not. We only have a limited number of spots, so everyone will not be able to be in the class unfortunately.
 Good luck and I'm glad you want to be a PAL!
The Application Window is open NOW and applications are due by February 10th.
 Interview due by February 15th
 Must Complete
 How Are the Applications Scored?
 Scoring Breakdown:
 Short Answer (20%) + Teacher Recommendations (50%) + Interview (30%) = Final Score

World Language

8th Grade Only

WORLD LANGUAGE:

FL112 Spanish I *

1 High School Credit – Regular Level

FL 1021 Spanish for Spanish Speakers I *

2 High School Credits – Regular Level

(Will be offered only if there is enough interest)

If you take Spanish I in 8th grade, you should plan to **take Spanish II during your 9th grade year.**

You must earn TWO full credits in the same world language to meet your high school graduation requirements.

So, if you don't take Spanish in 8th grade it's okay. You have time in high school.



Tips to consider for Spanish:

- The student should have a good understanding and grasp of the English language, including grammar and vocabulary.
- The student should have strong reading and writing skills and be able to memorize and master concepts of the language, not just colors, numbers, etc.
- The student needs to be prepared to work hard, both in the classroom and at home. Learning a foreign language requires consistent studying at home on a daily basis.
- The student should expect to have homework often, perhaps every day, and lots of quizzes and tests, both written and oral.
- The student should have good organizational skills in order to keep up with assignments and the pace of the course.
- The student should understand that this is a high school academic course that will be recorded on their high school transcript for grade points.

High School Credit Courses offered at FSMS for 8th Grade

Spanish I (8th Grade Only)
 Spanish for Spanish Speakers (8th Grade Only)

Algebra I

Algebra I AAC

Geometry AAC

Biology AAC

Fundamentals of Computer Science
 (8th Grade Only)

Touch System Data Entry

Dollars and Sense

Principles of Human Services



All HS credit courses, whether it is a core class or an elective, AND whether you pass it or fail it, **will be recorded on your high school transcript.**

If you are not motivated or prepared to do high school level work, do not take it. It will affect your Grade Point Average.

SCHEDULE



CHANGES

Schedule Corrections/Changes



- In the early spring of each school year, students are given the opportunity to choose courses after having met with their counselor for an informational session.
- In March, students are given an opportunity to verify their course request in Skyward Family Access.
- After that time, the Master Schedule is developed. The student course requests are used to make decisions about the number of sections of each course.
- Therefore, after the Master Schedule has been created, there are very few slots available to accommodate late request for changes.

- In order to maintain balance of classroom numbers and minimize disruptions, schedule changes will be made for the following reasons.

- A student has already taken a class in which they are currently scheduled.
- A male has been scheduled into a female PE/Athletics, or vice versa.
- A student is in a class for which they do not have the appropriate prerequisite (i.e., enrolled in Spanish II and has not taken Spanish I).

A student requiring a schedule correction must complete a Schedule Change Request Form and submit it to their counselor. The deadline for all schedule corrections is 9 days after the start of each semester.

In general, elective change requests will not be honored. However, if a student is trying to move from a regular elective into an extracurricular program (i.e., band, choir, and athletics) the request for the change will be considered but must be initiated by the coach/program director.



SchooLinks Course Input

Students will log in to SchooLinks using their student log-in to request courses and select alternates.

7th Requests

Advisory

ELA

Math

Science

Social Studies

Health

PE

Elective 1

Elective 2

7th Alternates

1 Alternate

2 Alternate

3 Alternate

8th Requests

Advisory

ELA

Math

Science

Social Studies

PE

Elective 1

Elective 2

8th Alternates

1 Alternate

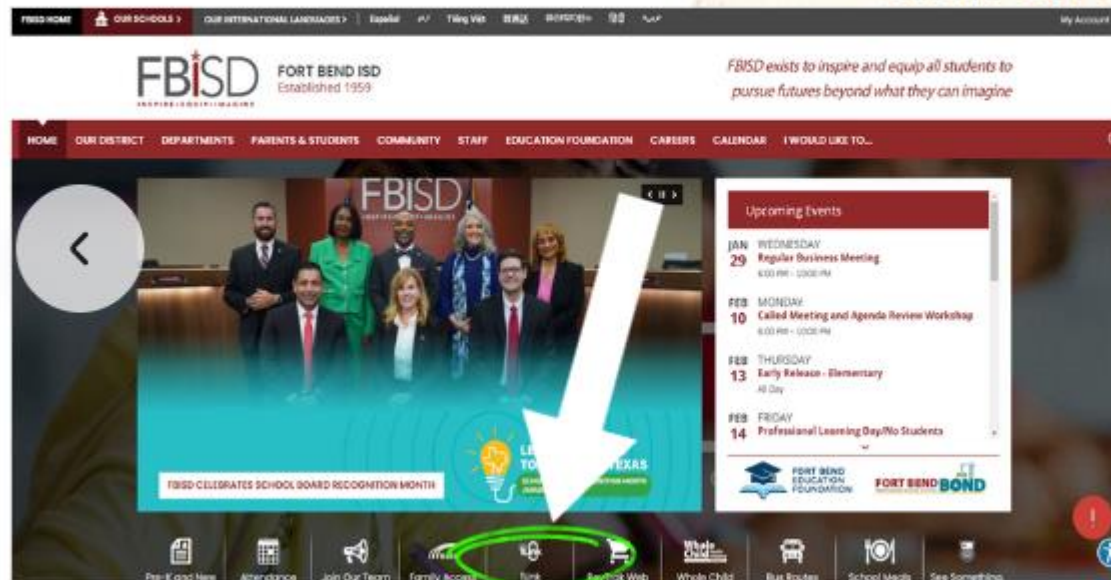
2 Alternate

3 Alternate

Click [here](#) for the SchooLinks “How To” Webinar for Online Course Requests.

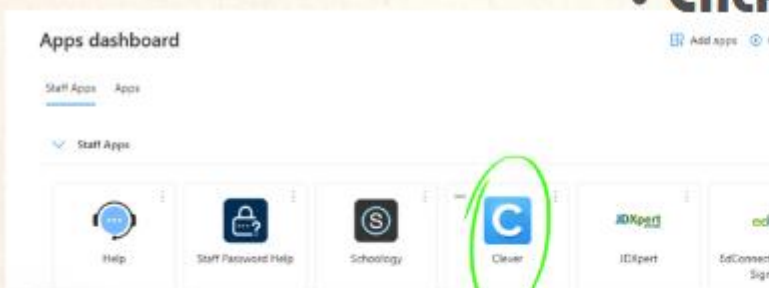
SchooLinks Course Input

- FBISD homepage
- Click on 1Link



SchooLinks Course Input

• **Click on Clever**



Apps dashboard

Staff Apps Apps

Staff Apps

Help Staff Password Help Schoology Clever IDKpart EdConnect () Sign-In

Resources

Filter Resources by

Favorites District Resources Added By Me Resource type

Favorites

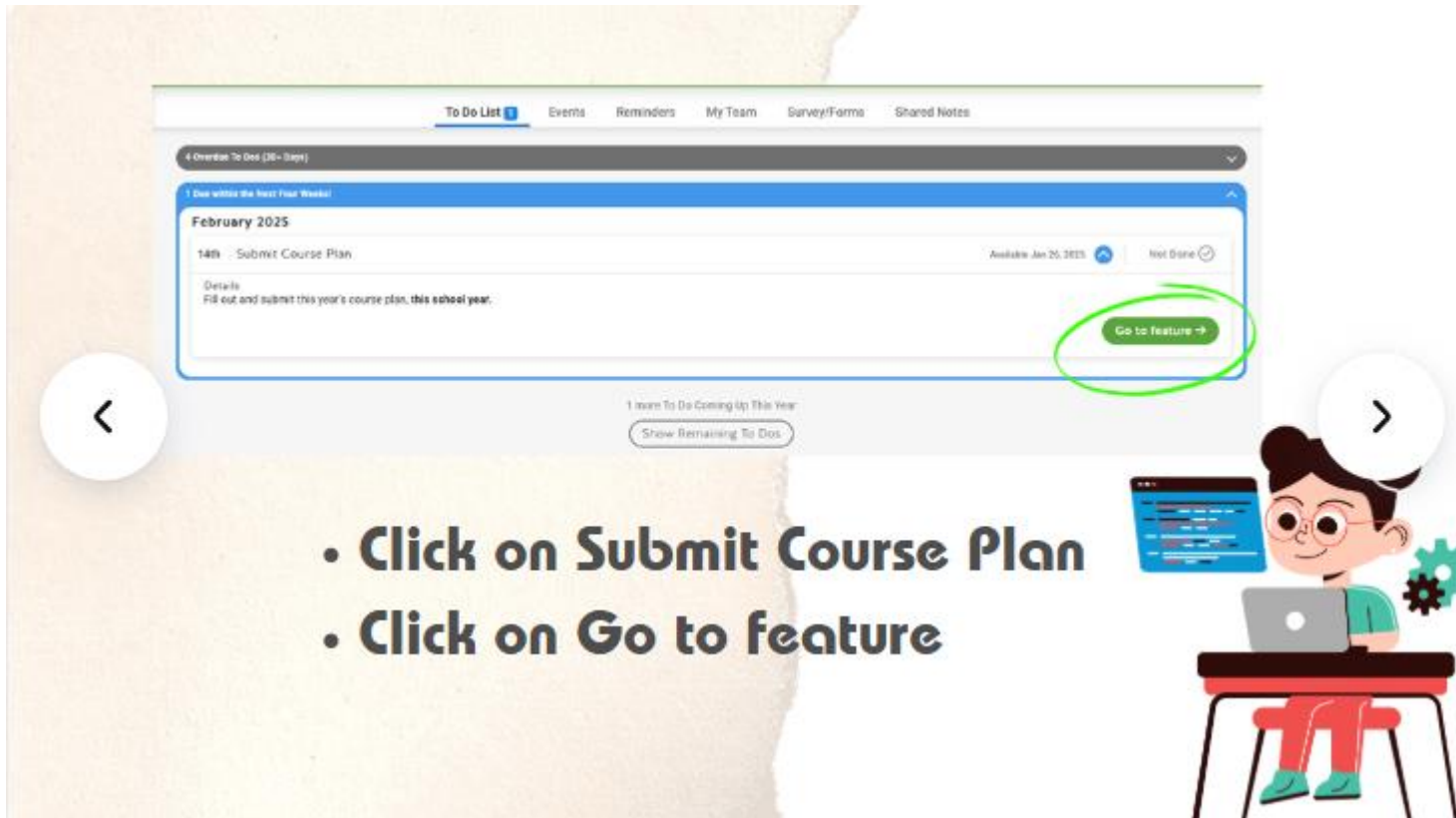
Imagine Edgenuity / MyPath to 12 District

SchooLinks District

Schoology District


• **Click on SchooLinks**

SchooLinks Course Input



The screenshot shows the 'To Do List' section of the SchooLinks application. At the top, there are tabs for 'To Do List', 'Events', 'Reminders', 'My Team', 'Survey/Forms', and 'Shared Notes'. Below the tabs, a dropdown menu shows '4 Overdue To Dos (30+ Steps)'. A blue box highlights the 'February 2025' section, which contains a task: '14th - Submit Course Plan'. The task details state: 'Fill out and submit this year's course plan, this school year.' To the right of the task, it says 'Available Jan 26, 2025' and 'Not Done'. A green button labeled 'Go to feature' with a right arrow is circled in green. Below the task list, it says '1 item To Do Coming Up This Year' and a 'Show Remaining To Dos' button. Navigation arrows are visible on the left and right sides of the screenshot.

- Click on Submit Course Plan
- Click on Go to feature



SchoolLinks Course Input

SCHOOL
Course Planner

Student Demo Mode

[Exit Demo X](#)
[Switch user](#)
[Linda Kail](#)

[Summary](#)

[Continue](#)

English

View requirement details

2024-2025 • 6th grade

2025-2026 • 7th grade

2026-2027 • 8th grade

TAKEN COURSES

NEXT YEAR'S COURSES

FUTURE COURSES

SEQUENCE:
English

Add another course

Add another course

REQUIREMENTS NOT MET

[Course Catalog](#)

Students may click the icons across the top or click Continue.

SchooLinks Course Input



- Click the **books** and choose your English course
- Click **math symbols** and choose your math course
- Click the **frog** and choose your science course
- Click the **globe** to choose social studies
- Click the **masks** if you're taking fine art (not required)
- Click the **rhombus** for all other electives – *you will see fine arts in here as well, but it's confusing if you click them in here, so don't click them!*

SchoolLinks Course Input

SCHOOL
Course Planner

Student Demo Mode

[Exit Demo X](#)
[Switch user](#)

Nanci Morgan

HOME

SCHOOL

ACTIVITIES

COLLEGES

CAREERS

FINANCES

PROGRAMS

[← Summary](#)

[←](#)
[Continue →](#)

English

English

View requirement details

REQUIREMENTS NOT MET

2023-2024 • 6th grade

2024-2025 • 7th grade

2025-2026 • 8th grade

✓ TAKEN COURSES

⌚ NEXT YEAR'S COURSES

SEQUENCE:

English ↻

⊕ Add another course

Course Catalog

SCHOOL
Course Planner

Student Demo Mode

[Exit Demo X](#)
[Switch user](#)

Nanci Morgan

HOME

SCHOOL

ACTIVITIES

COLLEGES

CAREERS

FINANCES

PROGRAMS

[← Summary](#)

[←](#)
[Continue →](#)

Math

Math

View requirement details

REQUIREMENTS NOT MET

2023-2024 • 6th grade

2024-2025 • 7th grade

2025-2026 • 8th grade

✓ TAKEN COURSES

⌚ NEXT YEAR'S COURSES

SEQUENCE:

Math ↻

⊕ Add another course

Course Catalog

SchooLinks Course Input

click the running man for PE.

You choose two:

1. Pe or kickstart (*kickstart only for kids who are currently taking it*)

If you are on the athletics list, you will choose pe and I will go in and change to athletics. The coaches must approve you to be in athletics.

Exit Demo X Switch u

2025-2026 • 7th grade

2026-2027 • 8th grade

NEXT YEAR'S COURSES

FUTURE COURSES

Health 7 (PH7638)
0.0 / 0.0 credits

PE 7 (PH7639)
0.0 / 0.0 credits

+ Add another course



SchoolLinks Course Input

Click the asterisk. This is for alternates.

**You need to add 3 or 4 alternates.
These are only electives.**

Do not choose alternates for any core class
(math, science, ss, or ela, or pe).

*If you don't have alternates and one of your
top choice electives is full, I will choose a
replacement elective for you – this means you
will get the least populated elective.*



SchoolLinks Course Input

2024 - 2025 Plan ● SUBMITTED

[Comments](#) [Invalid Courses](#)

Planned School
Fort Settlement M S

Graduation Plan
Middle School Grad Plan [Course Catalog →](#)

2023-2024 • 6th grade

0/0

2024-2025 • 7th grade

0/0

2025-2026 • 8th grade

1/0

✓ TAKEN COURSES

NEXT YEAR'S COURSES

✓ English

Ela I 6 (EL6211)
0.0 / 0.0 credits ✓ | 85

Ela I 7 Aac (EL7111)
0.0 / 0.0 credits | Grade pending

Ela I/li 8 Aac (EL8011)
0.0 / 0.0 credits

✓ Math

Math 6 (MA6211)
0.0 / 0.0 credits ✓ | 84

Math 7 (MA7211)
0.0 / 0.0 credits | Grade pending

Math 8 (MA8211)
0.0 / 0.0 credits

✓ Science

Science 6 (SC6211)
0.0 / 0.0 credits ✓ | 90

Science 7 (SC7211)
0.0 / 0.0 credits | Grade pending

Science 8 Aac (SC8111)
0.0 / 0.0 credits

✓ Social Studies

Soc Stdy 6 (SS6211)
0.0 / 0.0 credits ✓ | 89

Tx Hist 7 (SS7211)
0.0 / 0.0 credits | Grade pending

US Hist 8 (SS8211)
0.0 / 0.0 credits

✓ Fine Art

Art I 6 (FA6689)
0.0 / 0.0 credits ✓ | 97

Girls Choir li-Sub-Non-Var B (FC7759)
0.0 / 0.0 credits | Grade pending

✓ Elective

View 0 credits not shown

Principles OF Human Services (CHU010)
1.0 / 1.0 credits

Physical Education (PE)

Pe 6 (PH6639)
0.0 / 0.0 credits ✓ | 90

Pe 7 (PH7639)
0.0 / 0.0 credits | Grade pending

Pe 8 Kickstart (PH8670)
0.0 / 0.0 credits

Health 7 (PH7638)

Credits: 1/0 planned Requirements: 6/7 met [Other Options](#)

Student submission
01/28/25

Staff approval
Due 02/25/25

[Approve plan](#)



Important Dates

- 

Quick Links

Fort Settlement Webpage <https://www.fortbendisd.com/fsms>

Fort Settlement Counselors' Webpage <https://www.fortbendisd.com/Domain/2976>

National Junior Honor Society (NJHS)

<https://www.fortbendisd.com/Domain/2979#calendar286680/20240124/month>

Credit By Exam <https://www.fortbendisd.com/Page/296>

Off Campus PE <https://www.fortbendisd.com/Page/96272>

Middle School Course Guide

https://app.schoollinks.com/course-catalog/fort-bend-isd/overview?school_type=middle-school



FSMS

Counselor Contacts

2025-2026

Marla Angibeau – Lead Counselor/Counselor Grade 6 - 2025-2026

Marla.Angibeau@fortbendisd.gov

Kristin Kendrick – Counselor Grade 7 – 2025-2026

Kristin.Kendrick@fortbendisd.gov

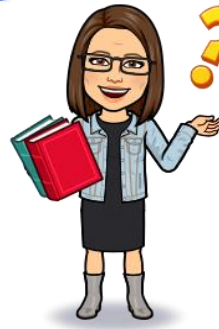
Stefanie Armatta – Counselor Grade 8 - 2025-2026

Stefanie.Armatta@fortbendisd.gov

Any Questions?



Any Questions?



Any Questions?



Please email the appropriate grade level counselor with any questions.